



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Poland Community School

SAU: RSU 16

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	58	58	100	53	66	73	16	38	29	17	58	0
Female	2008-2009						70						
	2009-2010	29	29	100	62	69	76	21	41	24	14		
Male	2008-2009						60						
	2009-2010	29	29	100	45	62	69	10	34	34	21		
Caucasian/White	2008-2009						66						
	2009-2010	57	57	100	53	65	74	16	37	30	18		
African American/Black	2008-2009						42						
	2009-2010	0	0				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	21	21	100	33	55	62	10	24	33	33		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	3	3	100		27	38						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	63	63	100	60	64	67	5	56	24	16	63	0
Female	2008-2009						75						
	2009-2010	30	30	100	73	73	71	7	67	17	10		
Male	2008-2009						67						
	2009-2010	33	33	100	48	54	63	3	45	30	21		
Caucasian/White	2008-2009						71						
	2009-2010	61	61	100	59	62	68	5	54	25	16		
African American/Black	2008-2009						53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	26	26	100	54	54	56	4	50	27	19		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	10	10	100	20	30	34	0	20	40	40		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	63	63	100	59	68	72	8	51	32	10	62	1
Female	2008-2009						70						
	2009-2010	39	39	100	64	75	78	10	54	28	8		
Male	2008-2009						64						
	2009-2010	24	24	100	50	59	67	4	46	38	13		
Caucasian/White	2008-2009						67						
	2009-2010	62	62	100	60	68	73	8	52	31	10		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	33	33	100	48	57	62	6	42	36	15		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	10	10	100	10	32	36	10	0	60	30		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	67	67	100	72	68	68	21	51	16	12	66	1
Female	2008-2009						76						
	2009-2010	31	31	100	74	73	74	26	48	16	10		
Male	2008-2009						66						
	2009-2010	36	36	100	69	64	63	17	53	17	14		
Caucasian/White	2008-2009						71						
	2009-2010	64	64	100	72	69	69	20	52	16	13		
African American/Black	2008-2009						51						
	2009-2010	0	0				47						
Hispanic	2008-2009						60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	25	25	100	56	54	56	4	52	24	20		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	6	6	100		16	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	58	58	100	62	62	62	19	43	24	14	58	0
Female	2008-2009						68						
	2009-2010	29	29	100	66	60	61	31	34	14	21		
Male	2008-2009						71						
	2009-2010	29	29	100	59	64	63	7	52	34	7		
Caucasian/White	2008-2009						71						
	2009-2010	57	57	100	61	61	63	19	42	25	14		
African American/Black	2008-2009						45						
	2009-2010	0	0				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	21	21	100	48	49	50	14	33	29	24		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	3	3	100		9	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	63	63	100	57	62	62	11	46	24	19	63	0
Female	2008-2009						66						
	2009-2010	30	30	100	60	66	62	17	43	23	17		
Male	2008-2009						67						
	2009-2010	33	33	100	55	58	63	6	48	24	21		
Caucasian/White	2008-2009						67						
	2009-2010	61	61	100	56	60	63	11	44	25	20		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009						61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	26	26	100	50	52	50	0	50	23	27		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	10	10	100	20	39	36	10	10	20	60		
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	63	63	100	51	60	64	17	33	27	22	62	1
Female	2008-2009						65						
	2009-2010	39	39	100	44	54	64	18	26	33	23		
Male	2008-2009						66						
	2009-2010	24	24	100	63	67	64	17	46	17	21		
Caucasian/White	2008-2009						67						
	2009-2010	62	62	100	52	60	65	18	34	26	23		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	33	33	100	42	50	51	12	30	24	33		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	10	10	100	20	28	34	10	10	40	40		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Poland Community School
SAU: RSU 16
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	67	67	100	72	73	63	22	49	22	6	66	1
Female	2008-2009						52						
	2009-2010	31	31	100	77	76	62	32	45	23	0		
Male	2008-2009						56						
	2009-2010	36	36	100	67	70	63	14	53	22	11		
Caucasian/White	2008-2009						55						
	2009-2010	64	64	100	72	73	64	22	50	22	6		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	25	25	100	60	66	49	16	44	28	12		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	6	6	100		32	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Poland Community School
SAU:	RSU 16
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	61	65 72	71 69	100	99 99	99 99	62	61 71	63 61	95		95
Caucasian/White	100	99 99	99 99	61	64 72	71 69	100	99 99	99 99	61	61 71	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 98	99 99	46	57 66	60 56	100	99 98	99 99	54	52 70	50 47			
Students with Disabilities	*	97 95	97 98	13	31 17	36 28	*	97 95	97 98	15	29 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	4	19	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.08

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>